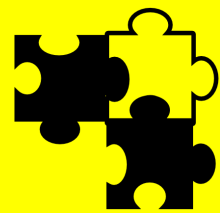


# Safeguarding and Prevent



## Doing what's best for learners

The Institute is committed to providing the best and safest learning environment possible to ensure learners can succeed and staff can feel secure.

JONI CUNNINGHAM, the Principal is the designated senior member of staff responsible for child & vulnerable adult protection issues. In her absence contact Errolie Sermaine, the Safeguarding and Prevent Adviser, or the Safeguarding Team.

Staff, volunteers or Governors with concerns about a child's, young person's or vulnerable adult's safety or welfare or concerns about the actions of a Governor, staff member or volunteer, should contact the Principal or Duty Manager immediately.

## What is Safeguarding?

Safeguarding looks at keeping children, young people and vulnerable adults safe from a range of potential harm, and looks at preventative action, not just reaction

## What are we Safeguarding Learners from?

- Sexual abuse or inappropriate relationships
- Physical and emotional abuse or neglect
- Exploitation including financial abuse, sexual exploitation, forced marriage
- Radicalisation and extremism
- Domestic violence
- Inappropriate supervision by staff/volunteers

- Bullying, cyber-bullying
- Grooming via social media
- Victimisation due to race, sexuality, faith, gender, disability etc.
- Self-harm, risky behaviour
- Unsafe activities and environments
- Crime and fear of crime

## **Who are the potential abusers?**

- Family members, friends and acquaintances
- Strangers, e.g. predatory paedophiles
- Terrorist organisations
- Staff including peripatetic staff e.g. assessors and agency staff
- Externally contracted staff e.g. cleaning staff
- Volunteers
- Governors
- Other learners
- Anyone (potentially)

## **What is Prevent?**

- The aim of Prevent is to stop people becoming or supporting terrorists, by challenging the spread of terrorist ideology.
- Work to safeguard children and adults, providing early intervention to protect and divert people away from being drawn into terrorist activity.

## British Values

- We will promote British values to all our learners as part of their learning experience. Tutors are encouraged and supported to use every opportunity to make sure that learners respect and reinforce shared British values whilst creating space for open debate.
- British values are defined as “democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.”

## Safeguarding and Prevent Policy Summary

- The welfare of the child, young person and vulnerable adult is paramount
- All children and vulnerable adults without exception have the right to protection from abuse regardless of gender, ethnicity, disability, sexuality or beliefs
- The policy is approved and endorsed by the Governors
- The policy applies to all staff, volunteers and Governors
- Learners are informed of the policy and procedures as appropriate
- All concerns, and allegations of abuse will be taken seriously by Governors, staff and volunteers and responded to appropriately - this may require a referral to Children’s Services, Channel programme and in emergencies the Police
- The Institute has a commitment to safe recruitment,

selection and vetting

- Arrangements are in place to review policy and procedure
- There are requirements for Governors, staff and volunteers to learn about child and vulnerable adults' protection and the Prevent Duty in accordance with, and as appropriate to, their roles and responsibilities
- Our complaints procedure is open and well publicised so adults can voice concerns about unacceptable and/or abusive behaviour towards children
- Our designated Governor for whistleblowing is Margaret Partridge, Chair of Governors who can be contacted via the Clerk to the Governing Body email [clerkgoverningbody@redbridge-iae.ac.uk](mailto:clerkgoverningbody@redbridge-iae.ac.uk)

## What to do if you have a safeguarding or Prevent issue:

**Disclosure by learner or member of staff**



Inform learner/staff you have to report this to the safeguarding team



Complete the online safeguarding form  
[www.redbridge-iae.ac.uk/safeguarding-online-form](http://www.redbridge-iae.ac.uk/safeguarding-online-form)



Inform learner/staff that you have passed this on to safeguarding team and they will, keep the learner informed of any action taken

**Please do not email individual members of staff with safeguarding concerns or issues. To contact the safeguarding team please email :**

**[safeguarding@redbridge-iae.ac.uk](mailto:safeguarding@redbridge-iae.ac.uk)**



## The Safeguarding Team

- Dawit Asress, Assistant Principal Quality and Student Services
- Joni Cunningham, Principal
- Michelle McKie, Senior Administrator
- Christina Norman, IAG & Learning Support Manager
- Errolie Sermaine, Safeguarding and Prevent Adviser
- Paul Smith, Facilities Manager

**For more information on Safeguarding  
please contact:**

**Errolie Sermaine, Safeguarding and Prevent  
Adviser**

**Email: [safeguarding@redbridge-iae.ac.uk](mailto:safeguarding@redbridge-iae.ac.uk)**

We welcome all learners and ensure everyone is treated  
impartially, fairly and confidentially.

