

Quality at Redbridge Institute

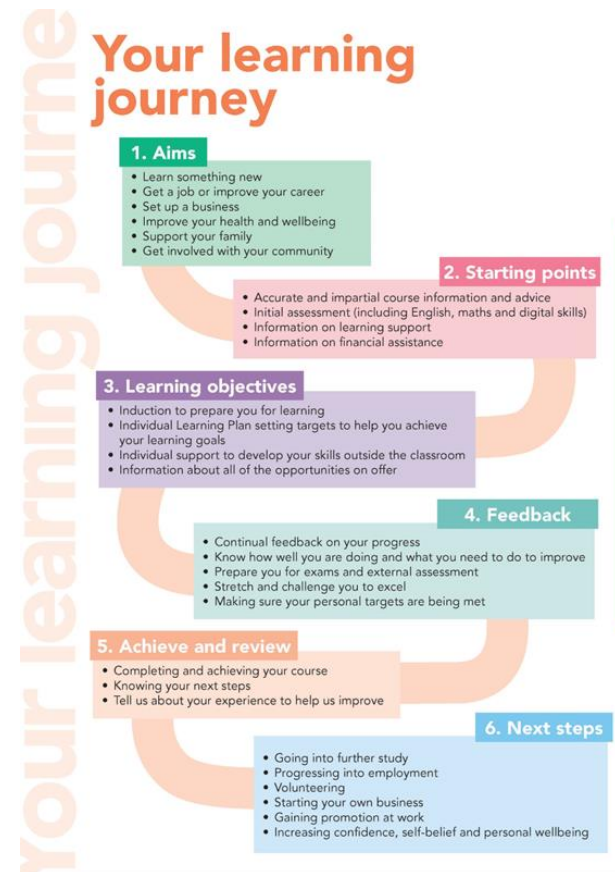
Open House – Friday 20th September 2024

Quality questions

- Quality Assurance - good practice
- Quality assurance updates generally
- Developing effective quality assurance for Tailored Learning programmes
- I am particularly interested in what your quality assurance framework looks like in practice, how this informs the quality of education and drives CPD.
- Quality assurance - how is teacher effectiveness judged/quantified to support your Quality of Education SAR judgements? As a Service, we no longer grade staff but use a traffic light system to identify development areas against the ETF professional standards and national teaching standards. Other than performance data; retention, success and pass rates and learner feedback, how do you determine teachers impact on the Quality of Education? What tools have you got in place?

Quality Manual

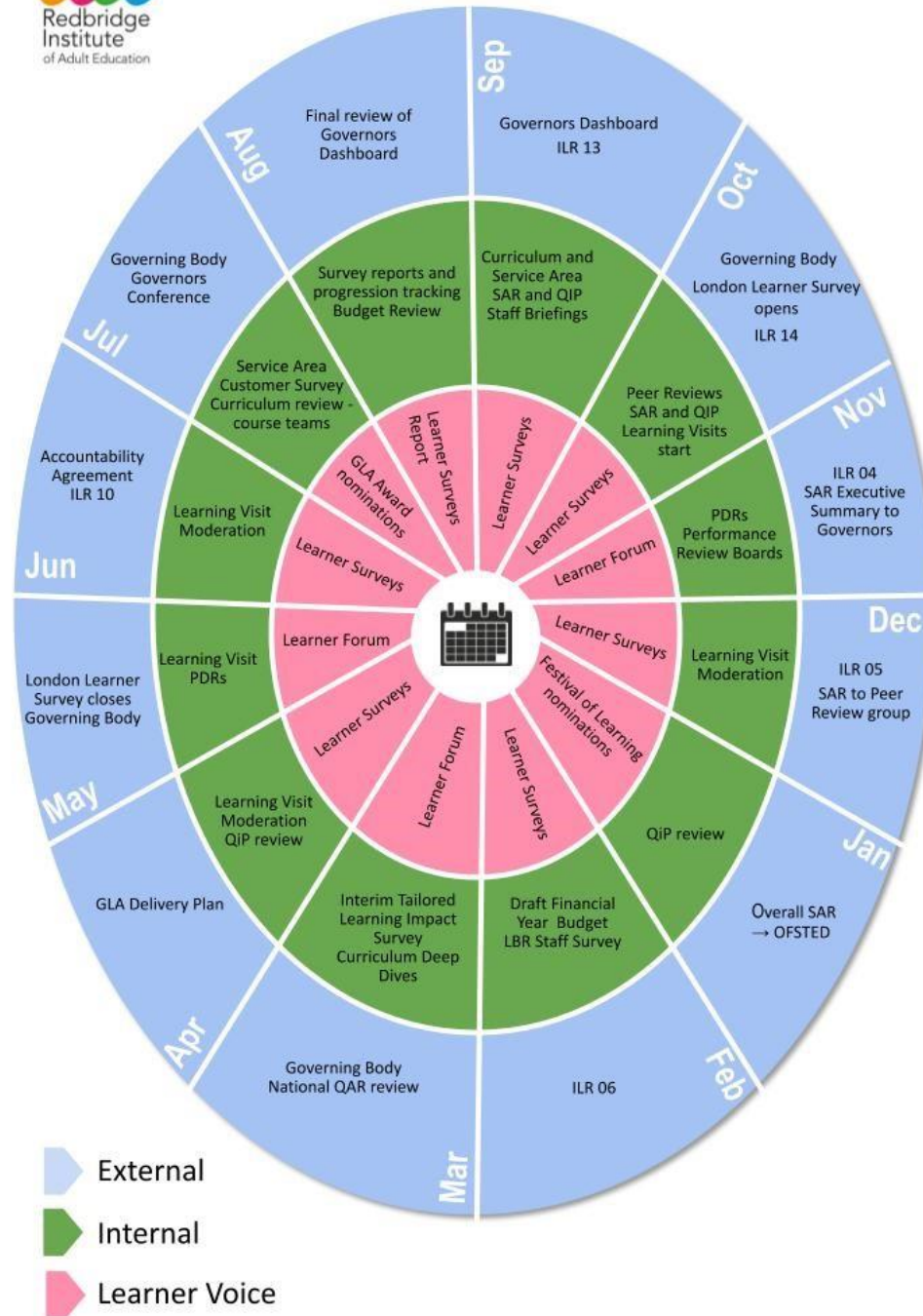
- Quality is everyone's business
- Quality starts with the learner



Quality Manual

Scope of quality management system





Number	Item	KPI / Target	Strategic Objective	November	RAG	Commentary / Notes
1	Funding performance FROM ILR against enrolment targets from GLA AEB delivery plan	Total Learning Aims -	2			
		Adult skills -				
		Tailored Learning -				
2	Funding performance against GLA allocation (actual payments)	Adult Skills £ Free Courses for Jobs £	2			
3	Financial performance	Cumulative Variance	4			
4	Attendance (courses recorded in ILR only)	Adult Skills: 93%	2			
		Community Learning: 95%				
5	Retention (courses recorded in ILR only)	Adult Skills: 96%	2			
		Community Learning: 98%				
6	Observation of teaching, learning and assessment	100% of tutors observed	1			
7	Observation of teaching, learning and assessment	95% sessions as expected or exceeding expectations	1			
8	Inclusive Learning	Number of LDD declarations against enrolment numbers (15%)	2			
	Projects - Multiply Yr 3 Apr 24-Mar 25	Enrolments: Target 312				
		Funding: Target: £182,532				
10	Health and Safety	No of accidents / incidents	4			
	Safeguarding	No of concerns / referrals	2			
11	Learner feedback	No of CSCs - Compliments - Suggestions - Complaints	2			
12						