

I'm Still (out)Standing

Open House – Friday 20th September 2024

Housekeeping and Programme

- Housekeeping
- Your questions
- Programme for today:

10:30	Welcome and introduction. Where we are now.	Lecture theatre			
11.00	Workshops	Strand 1 - Leadership Quality Assurance Lecture theatre	Strand 2 – Personal Development Room 9	Strand 3 – Pedagogy and CPD Room 2	Strand 4 – A future curriculum Room 15
11.45	Workshops	Strand 1 - Leadership Leading in times of change Lecture theatre	Strand 2 – Personal Development Room 9	Strand 3 – Pedagogy and CPD Room 2	Strand 4 – A future curriculum Room 15
12.30	Lunch	Cafe			
13.15	Plenary – Questions you didn't ask and plans for the future	Lecture theatre			
1500	Carriages				

Housekeeping and Programme

- QR code for digital delegate pack



Welcome to Redbridge



Redbridge Institute in numbers 2023/24



2,347 Learners

5,558 Enrolments



86.4%
Female
Learners



13.6%
Male
Learners

35.5%

are between
35-44 years old

Age

Learning Disabilities and Difficulties

12.2% declare a
learning difficulty

18.8% Mental health
difficulties

2.4% Moderate learning
difficulties

9.1% Dyslexia

10.8% Disabilities
affecting mobility

87.4%
from BAME
backgrounds

65.9%
from Asian
backgrounds

Ethnicity

Adult Skills (19+)

2,248 Enrolments

63.8% ESOL

24.7% Vocational

11.4% Skills for Life

Community Learning

2,875 Enrolments

30.7% Employability & Careers

23% Community Digital Skills

10.4% Community ESOL

25.7% Community Engagement



Total Funding Allocations

Mayor of
London ASB **£1,431,991**

Mayor of
London ACL **£1,178,308**

Free Courses
For Jobs **£115,930**

Multiply
Project **£231,141**

ESFA AEB **£75,410**

Mission and vision

Mission:

“Providing exceptional learning opportunities in a responsive, flexible and supportive way to the local community - a stepping stone to improving people’s quality of life through education, employment and wellbeing”.

“Transforming lives through adult education”

Vision; Transforming lives through adult education

Inclusive and Accessible

Widening participation and increasing our reach across the Borough through place-based working and engaging those residents and communities who need us most



Flexible and Agile

Finding creative and innovative ways of delivering high quality education and training by providing just-in-time blended learning that fits into people's busy and challenging lives

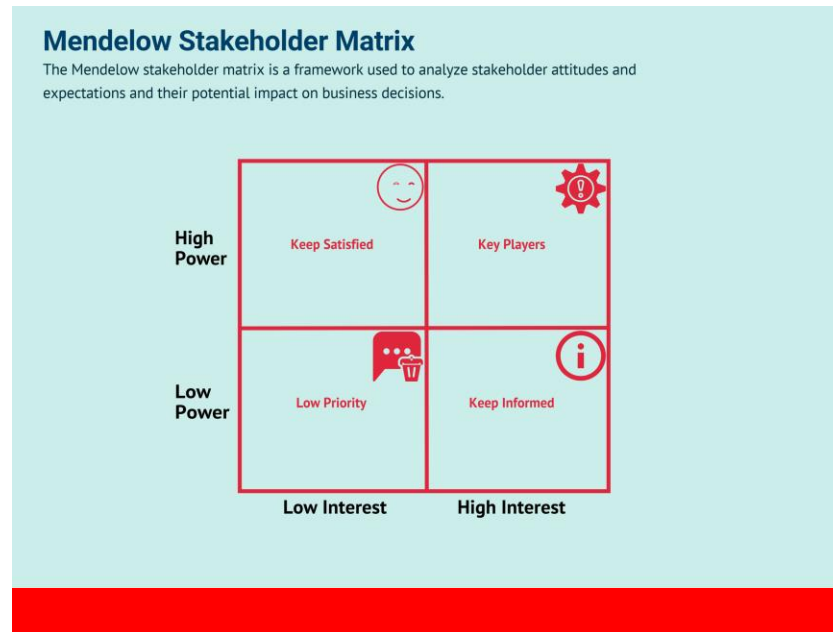


Responsive and Impactful

Meeting local skills needs and adopting a no wrong door approach to ensure all our residents can benefit from exceptional learning opportunities available as part of a local skills ecosystem

What does your local authority want from you?

- Your key stakeholder?



Progress since the last inspection

2021/22

- [Redbridge Employment, Skills and Enterprise Strategy](#)
- [Skills Roadmap for Londoners](#)
- Enrolment numbers recover to pre-pandemic levels (FV 97.33% achieved)
- New Strategic Plan 2021-26
- ESOL for Integration project extended for a further 12 months by the Department for Levelling Up, Housing and Communities
- Redbridge Institute secures £635,00 Multiply funding to deliver Maths training across the Borough
- Closure of Level 4 Counselling and leisure courses to build capacity for extending other provision
- Review of Instrument and Articles
- Re-structure of management team

Progress since the last inspection

2022/23

- Over delivery 106%
- Capacity building for ESOL
- Creative Art becomes full-cost recovery
- Review of vocational pathways as part of local skills ecosystem
- 120th anniversary – and opportunity to extend our reach into the most deprived wards
- Multiply year 2 continues – offering progression pathways on to AEB funded courses
- The Lodge handed to Borough for use as temporary accommodation
- Gants Hill campus renovation project starts – reception, hub and terrace
- New Instrument and Articles adopted.
- Margaret Partridge, long-standing Chair of Governors retires.

Progress since the last inspection

2023/24

- Over delivery 106%
- Lesley Seary CBE, takes over as Chair of Governors
- Further capacity building to expand tailored, especially employability
- LSIF grant for Green and Digital Skills Hubs
- Digital vision – Immersive suite and hybrid teaching capability
- Estates strategy roll out - and CFD sited on Gants Hill campus
- Formalising partnership agreements with NCC, UEL, Mary Ward and WEA
- [London Local Skills Improvement Plan](#)
- Curriculum development to meet local skills improvement plan priorities Health and Care, Construction, Early Years and Hospitality
- Creative Arts passed over to Mary Ward as part of a Strategic Partnership
- Ofsted inspection takes place

Your questions

- As we know in the inspection of GFE colleges there is a new category around how the curriculum meets the needs of the local Skills Plans and each College must write an Accountability Document in this respect. Whilst there is not a requirement for this from local authority adult educators, do you think it is still a good idea to produce such a document detailing the key purpose of the organisation and how it compliments other provision within the area? How much did the inspectors focus on this?
- How to align local priorities to the curriculum and demonstrate this to OFSTED?
- How do you maximise delivery of a curriculum offer which meets the needs of residents and employers - how do you say no! Or, how do you access alternate provision for requests for delivery which potentially put you in an over-delivery position? Essentially - how do you prioritise in a world of priority!?

Accountability Agreement



"Our curriculum is specifically designed to ensure that residents of Redbridge have access to all the support needed to develop basic skills, upskill and re-skill to find good work to lead successful and fulfilling lives. This includes providing advice on the range of career opportunities available locally - and across London - to ensure residents have the qualifications and transferrable skills needed to move into good-quality jobs and build their future careers in growing sectors of the economy. Redbridge Institute is committed to providing flexible and tailored packages of learning to meet the individual circumstances and progression aims".

The diversity of the Boroughs means that there is no 'one size fits all' answer to address skills challenges. In Redbridge, we have identified **4 key sectors** that are our drivers for growth.

These are:

Health and Care
(particularly the NHS)

Green Economy and Sustainability
(particularly retrofit, waste management and green spaces)

Early Years and Childcare

Hospitality
(also a pan-London priority)

Simply the best



RIAE Redbridge Institute
of Adult Education
Transforming lives through adult education

Workshops

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